Episcopal Parish Network
Where the Church Gathers

Open Doors, Safe Havens: Funding and Frameworks for Parish Security

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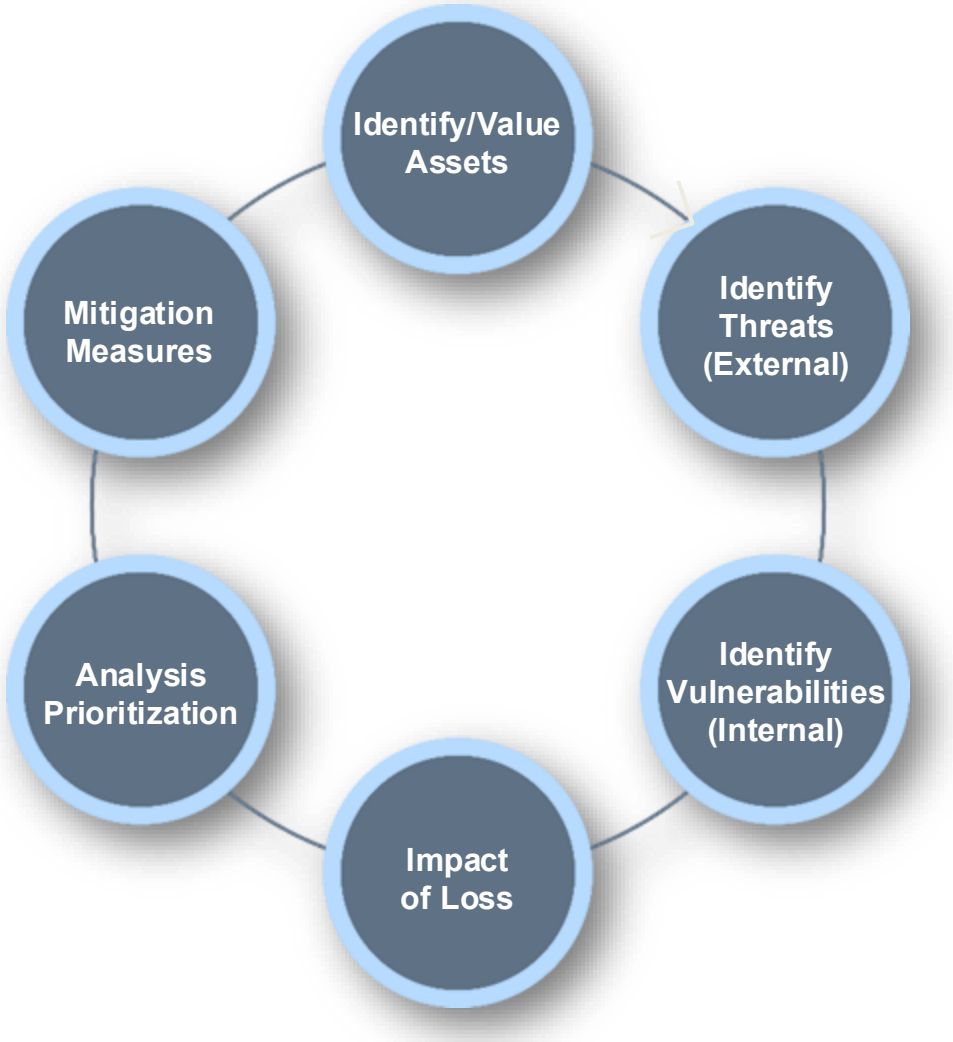
Where the Church Gathers

Agenda:

- **Welcome and Introduction – Jill Sautkulis**
- **Panel Discussion:**
  - Planning for Security in a systematic manner
    – Christin Kinman
  - Funding Resources
    - Simon Osamoh
  - Balancing security while remaining an open, welcoming community
    - Tim Kingsley

Where To Start... At The Beginning



Assess before you address

Poor decisions

Solutions that do not work

Solutions that are in conflict

Need to understand risk

Risk is the intersection of vulnerability and threat

Prioritize needs based upon analysis

Identify all mitigation measures

An interdisciplinary approach is critical to avoid

- Gaps, Silos, and Disconnects between departments
- Duplication of efforts
- Impact on the part - not the system as a whole

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Asset Identification And Valuation

Step 1

- Define and understand primary business functions and processes

Step 2

- Identify site and building infrastructure and systems
  - Life Safety Systems
  - Mechanical Systems
  - IT Network
  - Secure or Restricted Areas

Step 3

- Identify tangible and intangible assets
  - People
  - Data
  - One-of-a-Kind Assets
  - Reputation

Valuation:

- Injuries/deaths related to infrastructure damage
- Replacement costs of assets
- Revenue loss
- Backup/redundancy capability
- Financial losses
- Insurance impact
- Lost business from loss event
- Management time (time directed away from mission)
- Reputational damage / PR costs

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Threats (External):

Criminal Threat:

- A person or entity intent on doing harm in retribution for something done or not done

Natural or Man-Made Threats:

- Hurricanes
- Tornadoes
- Earthquakes
- Power failure of the electrical grid

Geography:

- Proximate to Critical Infrastructure
- Geographic Features – Flood plain or earthquake zone

Vulnerabilities (INTERNAL):

Systems:

- Aging infrastructure
- Lack of redundancy or backup
- Ease of access to critical infrastructure or facility
- Hazardous materials

Physical Security:

- Inadequate physical security measures
- Outdated or non-functional equipment
- Lack of understanding of physical security capacity

People, Policies, Procedures:

- No training or inadequate training
- Lack of compliance
- No policies and procedures/inadequate

Quantifying Loss And Assessing Risk:

IMPACT	PROBABILITY				
	RARE	UNLIKELY	POSSIBLE	LIKELY	ALMOST CERTAIN
CATASTROPHIC	MODERATE	MODERATE	HIGH	CRITICAL	CRITICAL
SIGNIFICANT	LOW	MODERATE	MODERATE	HIGH	CRITICAL
MODERATE	LOW	MODERATE	MODERATE	MODERATE	HIGH
LOW	VERY LOW	LOW	MODERATE	MODERATE	MODERATE
NEGLIGIBLE	VERY LOW	VERY LOW	LOW	LOW	MODERATE

PROBABILITY

Likelihood an event will occur
– value 1-5

IMPACT

Consequence of event occurring
– value 1-5

RISK

Probability x Impact
– value 1-25

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Creating The Plan

ACTION	WHO	OUTCOME
Identification of Assets	Operations, facilities, IT, Finance, Risk, SROs	List of Targets to Address
Vulnerability Assessment	Facilities, Architect/AHJ, LE/EMS, DHS PSA	Identification of Vulnerabilities to Address
Prioritization of Improvements	CFO, Operations, Risk, Facilities, IT, SRO/School Security	Hierarchy of “Security Needs”
Consultations with industry Professionals/Trusted Partners	Manufacturer’s Reps Trusted Partners Security Consultant	Options for Solutions Scope of Work to Be Done Estimates of Probable Costs
Establishment of Budget/ Identification of Funding Sources	Facilities, IT, CFO, Operations, School Board	Identification of Funding, Including Competitive/Non-Competitive Grants
RFPs for Security Improvements	Procurement, Facilities, IT, Operations, Risk, School Board	Contract/Implementation

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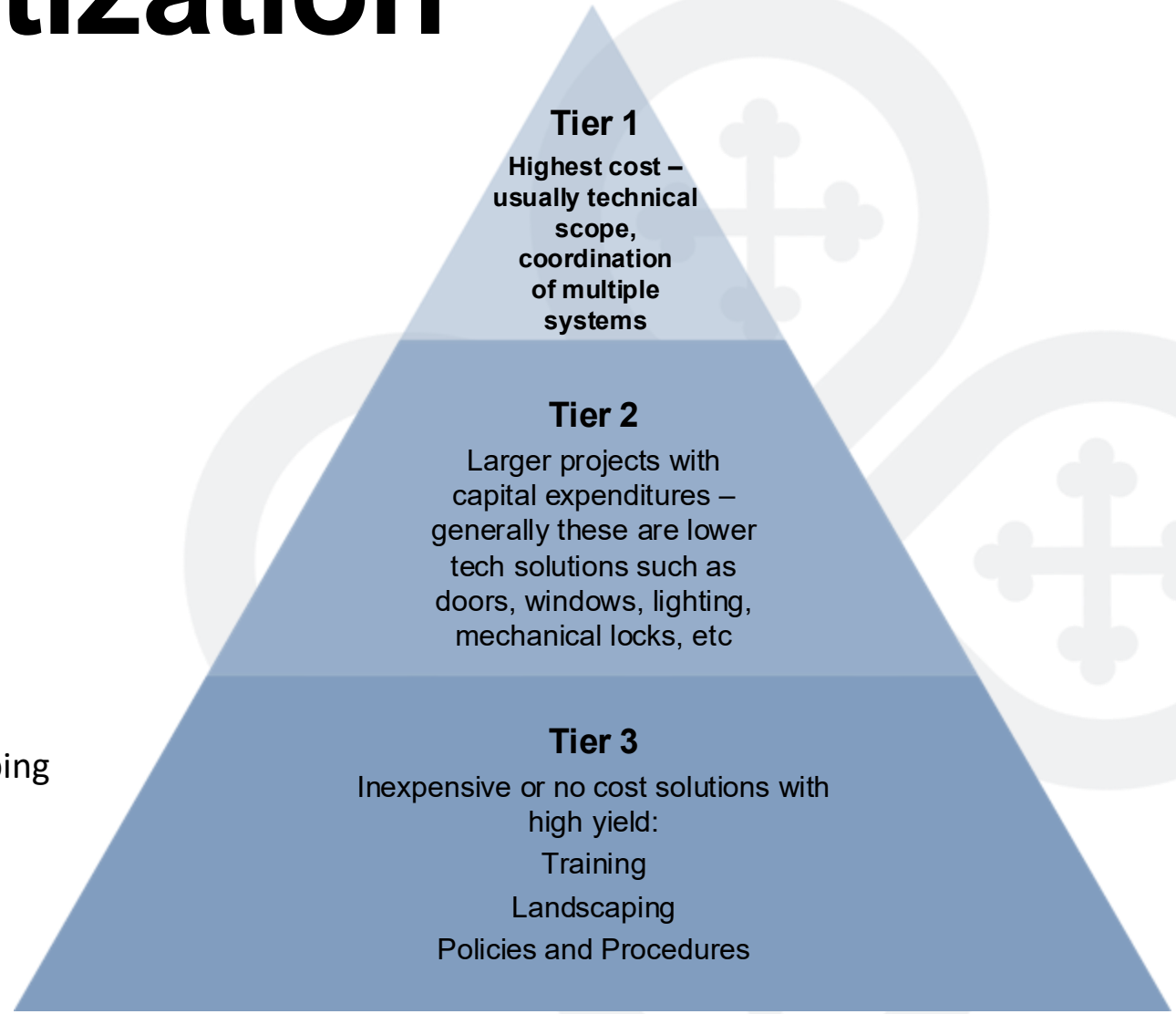
Analysis Prioritization

Using the data obtained in the risk analysis:

1. **Group projects by cost and complexity**
2. **Analyze the risk - determine solution**:
   - Policies and procedures
   - Training
   - Behavioral modification
3. **Evaluate resources available at little or no cost**
   Volunteers with special skills
   Community Members with businesses
   Work that can be done by volunteers such as landscaping
4. **Examine funding strategies:**
   Grants – Private and Public
   Capital Improvement Budgeting
   Donors



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Questions?

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